

SUGGESTED TIMELINES & TOPICS FOR TEACHER COUNCIL CONSULTATION ITEMS	REFERENCE(S)
FALL (AUGUST-NOVEMBER)	
<p>NOTE: The teacher council shall give consideration to a matter referred to it by the principal or by any teacher assigned to the school/centre.</p> <p>Notwithstanding the above, when Teacher Council considers an item listed in article 4-7.00* and delegated to it in accordance with 4-7.01*, it may invite all teachers to participate in the deliberation of the Council.</p>	<p>4-7.05</p> <p>*See chart with all Education Act items of consultation. This is included on the August TC agendas.</p>
<p>In particular, the Teacher Council is consulted on the following matters:</p>	<p>4-7.06</p>
AUGUST	
<p>The orientation of new teachers and teachers new to the staff</p>	<p>4-7.06 (8)</p>
<p>The programme for non-board-wide pedagogical days including the fixed in-school ped. days</p>	<p>4-7.06 (7); 8-5.02.3</p>
<p>Recommend ECA activities & credits</p>	<p>4-7.06 (10), (11)</p>
<p>The placement of 4 compensatory ped. days for ECA compensation</p>	<p>4-7.06 (25); 8-12.12.06 (c)</p>
<p>Act when conditions are deemed uninhabitable</p>	<p>4-7.06 (18); 5-11.03; Annex L-I</p>
<p>Delegation of Power to TC by staff of some or all Education Act items*</p>	<p>4-0.01</p>
SEPTEMBER	
<p>Emergency substitution system</p>	<p>4-7.06 (3)</p>
<p>System for teachers to report on their students' late arrivals and absences</p>	<p>4-7.06 (17); 8-2.01 (i); 4-1.02 (b)</p>
<p>The system of reporting student evaluation and progress</p>	<p>4-7.06 (16); 8-2.01 (h); 4-1.02 (c)</p>
<p>By September 30th, review equitable distribution of the actual supervision needs</p>	<p>4-7.06 (2) b</p>
<p>Use of school/centre as a teacher training site for the following year (student teachers)</p>	<p>4-7.06 (14); Annex L-VI</p>
OCTOBER	
<p>Parent-teacher interviews (number, timing, format and duration)</p>	<p>4-7.06 (6)</p>
<p>Educational project of the school (Formerly the school success plan)</p>	<p>4-7.06 (12)</p>
NOVEMBER	
<p>Equitable system for exam invigilation</p>	<p>4-7.06 (9)</p>
<p>Subject time allocation for the following year</p>	<p>Annex L-II</p>
WINTER (December-March)	
DECEMBER	
<p>Makes recommendations on choice of textbooks and teaching materials for the following year</p>	<p>4-7.06 (15), 4-2.01 (c)</p>
<p>Subject time allocation for the following year</p>	<p>Annex L-II</p>
JANUARY	
<p>School organization plan</p>	<p>4-7.06 (20) & Annex L-II</p>
<p>The preparation of the recommendation to EPC reflecting the intention to change the length of the instructional period</p>	<p>4-7.06 (21); 4-7.12 (6)</p>
FEBRUARY	
<p>School organization plan</p>	<p>4-7.06 (20) & Annex L-II</p>
<p>Beginning and end of students' instructional timetable, including the students' lunch hour(s)</p>	<p>4-7.06 (13); 8-6.06.2; Annex L- III, L-IV</p>
MARCH	
<p>Criteria for distribution of pedagogical duties and responsibilities; staffing plan</p>	<p>4-7.06 (1) a, b</p>
<p>Review school organizational plan for the following year</p>	<p>5-21.16; Annex L-II</p>
<p>Items specified in Education Act*</p>	<p>4-9.03 and 4-9.04</p>
SPRING (April-June)	
APRIL	
<p>Homeroom system</p>	<p>4-7.06 (5)</p>
<p>System for use of school secretarial help</p>	<p>4-7.06 (4)</p>
<p>Modify calendar re pedagogical days (relocation)</p>	<p>8-5.02.4; 4-7.10</p>
MAY	
<p>Organization of 'progressive entry' at pre-school level</p>	<p>4-7.06 (19)</p>
<p>The establishment for the following year for supervision needs and an equitable rotation among teachers</p>	<p>4-7.06 (2) a</p>
<p>Process for selecting full-time teachers who volunteer to act as supporting teacher</p>	<p>4-7.06 (24)</p>
JUNE	
<p>The number of teachers on the school's SLSNC and representation criteria</p>	<p>4-7.06 (22)</p>
<p>Approval of the SLSNC's proposal regarding access to services</p>	<p>4-7.06 (23)</p>
<p>The use of school/centre as a teacher training site for the following year (student teachers) <i>if not discussed in September</i></p>	<p>4-7.06 (14); Annex L-VI</p>