

RULES GOVERNING STUDENTS WITH SPECIAL NEEDS FOR 2025-2026

WEIGHTED VALUE OF A SPECIAL NEEDS STUDENT INTEGRATED INTO A REGULAR CLASS (8-4.02, 03, 04 and Appendix XIX)

CATEGORIES	KINDERGARTEN							ELEMENTARY							SECONDARY						
	CODE	AV.	MAX.	WEIGHTING				CODE	AV.	MAX.	WEIGHTING				CODE	AV.	Max	WEIGHTING			
				K4 (R.)	K4 (D.)	K5 (R.)	K5 (D.)				Years 1 to 6 (D.)	Year 1 (R.)	Year 2 (R.)	Years 3 to 6 (R.)				Sec. I	Sec. II	Sec III-IV-V	Technical development courses
				Max. 17	Max. 16	Max. 19	Max. 18				Max. 20	Max. 22	Max. 24	Max. 26				Max. 28	Max. 29	Max. 32	Max. 23
Students with social maladjustments or learning disabilities ¹																					
Learning difficulty ²	Nil	Nil	Nil	Nil	Nil	Nil	Nil	2-21	12	16	1.25	1.38	1.5	1.63	2-21	16	20	1.4	1.45	1.6	1.15
Behavioural difficulties	12	8	10	1.7	1.6	1.9	1.8	12	10	12	1.67	1.83	2	2.17	12	12	14	2	2.07	2.29	1.64
Severe behavioural difficulties linked to psychosocial disturbances ³	14	8	10	1.7	1.6	1.9	1.8	14	7	9	2.22	2.44	2.67	2.89	14	9	11	2.55	2.64	2.91	2.09

Av. average
 Max. maximum
 D. disadvantaged areas
 R. regular

¹ At-risk students are not considered to have social maladjustments or learning disabilities and are therefore not subject to weighting.

² Compensation for oversize classes is paid when, in the course of the year, no services are available to the student.

³ These students must be weighted when establishing the maximum number of students per group. The same procedure applies to handicap students with pervasive developmental disorders and to students with psychopathological disorders.

RULES GOVERNING STUDENTS WITH SPECIAL NEEDS FOR 2025-2026

WEIGHTED VALUE OF A SPECIAL NEEDS STUDENT INTEGRATED INTO A REGULAR CLASS

CATEGORIES	KINDERGARTEN							ELEMENTARY							SECONDARY						
	CODE	AV.	MAX.	WEIGHTING				CODE	AV.	MAX.	WEIGHTING				WEIGHTING						
				K4 (R.) Max. 17	K4 (D.) Max. 16	K5 (R.) Max. 19	K5 (D.) Max. 18				Years 1-6 (D.) Max. 20	Year 1 (R.) Max. 22	Year 2 (R.) Max. 24	Years 3 to 6 (R.) Max. 26	CODE	AV.	Max	Sec I (all areas) Max. 28	Sec. II (all areas) Max. 29	Sec III-IV-V (all areas) Max. 32	Technical development courses Max. 23
A- Handicapped students																					
Mild motor impairments or organic impairments	33	10	12	1.42	1.33	1.58	1.5	33	12	14	1.43	1.57	1.71	1.86	33	14	16	1.75	1.81	2	1.44
Language disorders	34	6	8	2.13	2	2.38	2.25	34	8	10	2	2.2	2.4	2.6	34	10	12	2.33	2.42	2.67	1.92
Severe language disorders: characteristics corresponding to developmental aphasia	34	5	7	2.43	2.42	2.71	2.57	34	6	8	2.5	2.75	3	3.25	34	10	12	2.33	2.42	2.67	1.92
Atypical disorders	99	6	8	2.13	2	2.38	2.25	99	8	10	2	2.22	2.4	2.6	99	9	11	2.55	2.64	2.91	2.09
Severe motor impairments	36							36													
Visual impairments	42	5	7	2.43	2.42	2.71	2.57	42	5	7	2.86	3.14	3.43	3.71	42	5	7	4	4.14	4.57	3.29
Hearing impairments	44							44													
Profound intellectual handicaps	23	4	6	2.83	2.67	3.17	3	23	4	6	3.33	3.67	4	4.33	23	4	6	4.67	4.83	5.33	3.83
Moderate to severe intellectual handicaps	24	8	10	1.7	1.6	1.9	1.8	24	10	12	1.67	1.83	2	2.17	24	12	14	2	2.07	2.29	1.64
Autism spectrum disorder (before: Pervasive developmental disorders)	50	4	6	2.83	2.67	3.17	3	50	5	7	2.86	3.14	3.43	3.71	50	6	8	3.5	3.63	4	2.88
Psychopathological disorders	53							53													

Av. average
Max. maximum
D. disadvantaged areas
R. regular