

WHY IS SLSNC SO IMPORTANT?

(School Level Special Needs Committee)

TEACHER CONSULTATION

Teachers need to be involved in the distribution and allocation of resources for students with special needs. This includes attendant & special education technician placement and hours with students.

MANDATE

SLSNC:

- allocates and distributes resources
 - defines the conditions of access for these services
 - develops an accelerated path to allow the principal to provide urgent support
 - reviews effectiveness of allocations
 - presents to TC the criteria for priority of services
 - reviews files of students who receive support services
- AND
- requests from SWLSB Parity committee extra funds should the need arise

ALLOCATION OF RESOURCES

It is essential to distribute resources for students with special needs, and it is imperative to have the involvement and recommendation of teachers for these allocations. The committee can also consider the school based measures that the administration shares with the SLSNC

COMPOSITION

SLSNC is composed of 3 to 5 teachers (depending on school size) and the principal. It is possible to invite other stakeholders to specific meetings for more information on individual cases.

COMPENSATION

Teachers are compensated from their work determined by the teacher for their position on this committee.

- 60 minutes in a 5 day cycle
- 72 minutes in a 6 day cycle
- 108 minutes in a 9 day cycle

RESOURCES:

[SLSNC BINDER](#)
[REQUEST FOR SERVICES & TIIP](#)
[LOCAL COLLECTIVE SLSNC CLAUSES](#)
[PROVINCIAL COLLECTIVE SLSNC CLAUSES](#)

SERVICE REQUEST PROCESS

NEED DETECTED

Teacher detects a student with a special need, learning difficulty, or behavioural difficulty.

INTERVENTION

Teacher initiates an intervention plan (TIIP) for a significant period of time (40 days for behavioural & 30 days for learning difficulties.) In the case of a critical situation the teacher can follow the accelerated path created by their schools SLSNC (8-8.02 h)

TIIP DOES NOT RESOLVE DIFFICULTIES

Teacher makes a written request for specific services to the principal for discussion and distribution at SLSNC.

→ Principal replies to the request within 10 days in accordance with SLSNC process.

or

Teacher makes a written requests for an ad hoc meeting.

→ Principal sets up an ad hoc committee within 15 days in accordance with SLSNC process.

TIIP RESOLVES DIFFICULTIES

Process may be restarted in the future.

A copy of the TIIP is placed in the student's file for future reference.

Brian Benoit

Director of Pedagogical Affairs
Laurier Teachers' Union
(450) 667-7037
bbenoit@ltu.ca