



5 FACTS ABOUT THE SUPPORTING TEACHER ROLE

FOR HIGH SCHOOLS

1

Application process

- Teacher council is consulted on the criteria for the selection of a full-time teacher to act as supporting teacher. (4-2.06 (24))
- Interested teachers apply for this resource position and if accepted are typically released 50% from their regular teaching duties.
- All Supporting Teacher appointments automatically end June 30.



2

Duties in regards to students:

- Provide personalized support, particularly for students entering the secondary level with a one-year delay;
- Assist students with special needs, particularly those with behavioural difficulties;
- Provide support (encadrement) to the students with special needs in order to resolve their difficulties;
- Ensure academic follow-up and shall support secondary-level students in the various facets of school life.



3

Duties in regards to Teachers:

- Work with the teachers whose students have special needs;
- Accompany new teachers or teachers needing support with their duties, such as classroom management, creation of adapted material, adaptation of teaching methods, prevention and early intervention.



4

Resource Models:

- Co-teaching
- In-class:
 - one-on-one teaching and support
 - small groups teaching and support
- Pull-out
 - one-on-one teaching and support
 - small groups teaching and support



5

Supporting Teachers:

- have their role outlined in the provincial collective agreement
- may participate in creating or updating IEPs
- must be replaced when absent
- can provide feedback to the student's Teacher

