

# TRUE

OR

# FALSE

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## ROLE OF THE REMEDIAL TEACHER

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LAURIER  
TEACHERS  
UNION

### A Remedial Teacher does...



prioritize direct services to students over administrative paperwork or meetings

provide specific support to integrated students with special needs

intervene with students to prevent academic delays

collaborate with the school team in setting and monitoring IEP objectives

collaborate on accommodations or modifications for students with learning difficulties

### A Remedial Teacher does NOT...



perform administrative related tasks

need to take students out of the classroom to work with them

intervene with students who have behavioral problems uniquely

create, implement, evaluate or update IEPs on their own

solely decide on accommodations or modifications for students with learning difficulties

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# ROLE OF THE REMEDIAL TEACHER

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LAURIER  
TEACHERS  
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## A Remedial Teacher does...



provide feedback on  
the students'  
progress to their  
classroom teacher

.....

assess reading for  
students they are  
supporting

.....

help students with  
the use of assistive  
technology as  
outlined in their IEP

.....

require a substitute  
or replacement  
should they be  
absent

## A Remedial Teacher does NOT...



evaluate or produce  
grades for students'  
report cards

.....

administer DRAs for  
whole groups nor  
replace a teacher while  
they administer them

.....

read or scribe for a  
student during  
evaluations

.....

have a role that is  
clearly outlined by the  
collective agreement\*\*

\*\* LTU and SWLSB have created a [remedial guideline document](#) to better explain the remedial teacher's role

This info-graphic was created in order to clarify the role and responsibilities of the Elementary Remedial Teacher. If you have any questions, please communicate with me:

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